

**GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG**  
**FOUR YEAR UNDERGRADUATE PROGRAM**  
**DEPARTMENT OF ECONOMICS**  
**COURSE CURRICULUM 2024-25**

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**(A) Format for Courses (without Practical) of 4 Credits**

**Four Year Undergraduate Program**  
**Semester I & II**  
**Session 2024-25**  
**For DSC and GEC**

~~Agc~~ A  
A2

# FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor of Arts (2024-28)

## DISCIPLINE- ECONOMICS

SESSION – 2024-25

DSC – 01 TO 08		DSE- 01 TO 12		DGE – 01-06	
CODE	TITLE	CODE	TITLE	CODE	TITLE
ECSC-01	BASICS OF ECONOMICS	ECSE-01	INTERNATIONAL ECONOMICS	ECGE-01	BASICS OF ECONOMICS
ECSC-02	BASICS OF INDIAN ECONOMY	ECSE-02	HISTORY OF ECONOMIC THOUGHT	ECGE-02	BASICS OF INDIAN ECONOMY
ECSC-03	MICRO ECONOMICS	ECSE-03	INDUSTRIAL ECONOMICS		
ECSC-04	MACRO ECONOMICS	ECSE-04	MONEY AND BANKING	ECSEC-01	SPSS
ECSC-05	DEVELOPMENTAL ECONOMICS	ECSE-05	PUBLIC FINANCE		
ECSC-06	STATISTICAL METHODS	ECSE-06	ECONOMICS OF CHHATTISGARH		
ECSC-07	ADVANCE ECONOMIC THEORY	ECSE-07	BASIC ECONOMETRICS		
ECSC-08	QUANTITATIVE METHODS	ECSE-08	ENVIRONMENTAL ECONOMICS		
		ECSE-09	DEMOGRAPHY		
		ECSE-10	INDIAN AGRICULTURE		
		ECSE-11	GENDER ECONOMICS		
		ECSE-12	ECONOMICS OF SOCIAL SECTOR		

### Program Outcome (PO) :

**PO 1 – Develops critical thinking** : To draw a relationship between various assumptions and their actual estimates, helps develop analytical and critical thinking.

**PO 2 – Communicational skill enhancement**: By connecting to people, various ideas help the communicational skill.

**PO 3 – Ethical Awareness**: More awareness about the values of life, moral duties and obligations.




**PO 4 – Environment and Sustainability**: To know about the environmental issues and the solution.

(P.K. Dash)
   
 (Dr. A.K. Meher)
   
 (Dr. S.K. Gopinath)
   
 (Dr. A.K. Meher)
   
 (Dr. Ritesh Agrawal)
   
 10/06/2024



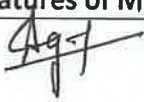
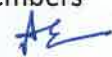

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**COURSE CURRICULUM 2024-25**

<b>Subject: Economics; Course Title: Basics of Economics; Course Code: ECSC-01</b>			
<b>Part A: Introduction</b>			
Program: BA (Certificate/ Diploma/Degree/Honors with Research		Semester - I	
		Session:2024-2025	
1	Course Code	ECSC-01	
2	Course Title	Basics of Economics	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	<p><b>This Course will enable the students to:</b></p> <ul style="list-style-type: none"> <li>● This course gives a general idea about the basics of economics.</li> <li>● It tries to bridge the gap between higher secondary syllabus and higher education.</li> <li>● This paper creates eagerness and enthusiasm among students to know about economics</li> <li>● It also envisages the basic knowledge of micro and macro-economics and tries to create an interest.</li> </ul>	
5	Credit Value	<b>4</b> <b>Credits</b>	<b>1 credit =15 Hours – Learning and Observation</b>
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

<b>Name and Signatures of Members of Board of Studies</b>	
Chairperson/HOD Dr. Shikha Agrawal Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey	<div style="text-align: center; margin-bottom: 10px;">  </div> Departmental Members 1. Dr. A.K. Khan  2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar  Representative-Ex-student Neha Shukla

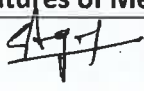


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Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I What is Economics	Origin of Economics in Indian culture; Definition, nature and scope of Economics; Major fields- Micro and Macro; Classical, Neo-Classical and Modern Economists; Major contribution by various economists (in brief)- Adam Smith, J.M. Keynes, Marshal, Pigou.	15
II Basics of Macro Economics	Circular Flow of Income; Measurement of National Income; Basics of GDP, GNP, NNP; Money and its functions; Demand and Supply of Money, Concept of Consumption and Saving.	15
III Basics of Micro Economics	Meaning of consumer behavior; Concept of utility; Demand and elasticity; Basics of Production Function; Various Markets in the economy (in brief)	15
IV Economy of Chhattisgarh	Agriculture in Chhattisgarh- Agricultural Production, Land use, Irrigation facilities; Industries in Chhattisgarh- Major Industries, Mineral based industries in Chhattisgarh; Infrastructure in Chhattisgarh, Road and Railways; Per capita income and State domestic product in C.G.	15

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Chairperson/HOD Dr. Shikha Agrawal  Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1. Dr. A.K. Khan  2. Dr. K. Padmawati <del>3. Dr. L.K. Bharti</del> 4. Dr. Anshumala Chandangar  Representative-Ex-student Neha Shukla

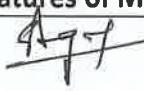


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<b>PART-C, LEARNING RESOURCES</b>		
<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
सिन्हा, वी. सी., पुष्पा सिन्हा	व्यष्टि अर्थशास्त्र	SBPD
पन्त, जे. सी. एवं मिश्रा	सूक्ष्म अर्थशास्त्र	साहित्य भवन
जैन, के.पी.	आधुनिक माइक्रो अर्थशास्त्र	रतन प्रकाशन मंदिर
Jhingan, M.L.	Micro Economic Theories .(Hindi & English)	Vrinda Publications
Ahuja, H.L.	Principles of Micro Economics (Hindi & English)	S. Chand & Co.
Seth, M.L.	Micro Economics (Hindi & English)	L.N. Agrawal
Dhingra, I.C.V.K. Garg	Principles of Micro Economics (Reference)	Sultan Chand & Sons
Bose, D.A. Marimuthu	An Introduction to Micro Economics (Reference)	Himalaya Publishing House
<b>Online Resources</b>		
1.	<a href="https://www.swayamprabha.gov.in/index.php">https://www.swayamprabha.gov.in/index.php</a>	
2.	<a href="https://vidyamidra.inflibnet.ac.in/index.php">https://vidyamidra.inflibnet.ac.in/index.php</a>	
3.	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject">https://epgp.inflibnet.ac.in/Home/ViewSubject</a>	
4.	<a href="https://descg.gov.in/">https://descg.gov.in/</a>	
<b>Part D: Assessment and Evaluation</b>		

<b>Name and Signatures of Members of Board of Studies</b>	
Chairperson/HOD Dr. Shikha Agrawal  Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1. Dr. A.K. Khan  2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar  Representative-Ex-student Neha Shukla

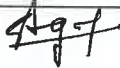


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<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks:</b>		<b>100 Marks</b>
<b>Continuous Comprehensive Evaluation (CCE):</b>		<b>30 Marks</b>
<b>Semester End Exam (SEE):</b>		<b>70 Marks</b>
<b>Internal Assessment:</b> Continuous Comprehensive Evaluation (CCE)	Internal Test/Quiz –(2) : 20 & 20 01 Assignment/Seminar/Attendance- 10 Marks Total Marks - 30	Better marks out of two tests/Quiz+ Marks obtained in Assignment shall be considered against 30 marks
<b>Semester End Exam (SEE) (ESE)</b>	<b>Two Section A &amp; B</b> <b>Section-A: Q1- Objective- 10x01= 10 Marks</b> <b>Q2- Short Answer Type 5x4= 20 Marks</b> <b>Section-B: Descriptive answer type question- 1 out of 2 from each unit</b> <b>04 x 10 = 40 Marks; Total - 70 Marks</b>	

<b>Name and Signatures of Members of Board of Studies</b>	
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Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan 
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	<del>3. Dr. L.K. Bharti</del>
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar 
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

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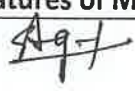


Subject: Economics; Course Title: Basics of Economics; Course Code: ECGE-02			
<b>Part A: Introduction</b>			
Program: BA (Certificate/ Diploma/Degree)		Semester - I	
		Session:2024-2025	
1	Course Code	ECGE-02	
2	Course Title	Basics of Economics	
3	Course Type	GEC	
4	Course Learning Outcome (CLO)	<p><b>This Course will enable the students to:</b></p> <ul style="list-style-type: none"> <li>● This course gives a general idea about the basics of economics.</li> <li>● It tries to bridge the gap between higher secondary syllabus and higher education.</li> <li>● This paper creates eagerness and enthusiasm among students to know about economics</li> <li>● It also envisages the basic knowledge of micro and macro economics and tries to create an interest.</li> </ul>	
5	Credit Value	4 Credits	<b>1 credit =15 Hours – Learning and Observation</b>
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

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<b>Part B: Content of the Course</b>		
<b>Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)</b>		
<b>Unit</b>	<b>Topics (Course Contents)</b>	<b>No. of Periods</b>
<b>I</b> <b>What is Economics</b>	Origin of Economics in Indian culture; Definition, nature and scope of Economics; Major fields- Micro and Macro; Classical, Neo-Classical and Modern Economists; Major contribution by various economists (in brief)- Adám Smith, J.M. Keynes, Marshal, Pigou.	15
<b>II</b> <b>Basics of Macro Economics</b>	Circular Flow of Income; Measurement of National Income; Basics of GDP, GNP, NNP; Money and its functions; Demand and Supply of Money, Concept of Consumption and Saving.	15
<b>III</b> <b>Basics of Micro Economics</b>	Meaning of consumer behavior; Concept of utility; Demand and elasticity; Basics of Production Function; Various Markets in the economy (in brief)	15
<b>IV</b> <b>Economy of Chhattisgarh</b>	Agriculture in Chhattisgarh- Agricultural Production, Land use, Irrigation facilities; Industries in Chhattisgarh- Major Industries, Mineral based industries in Chhattisgarh; Infrastructure in Chhattisgarh, Road and Railways; Per capita income and State domestic product in C.G.	15

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

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पन्त, जे. सी. एवं मिश्रा	सूक्ष्म अर्थशास्त्र	साहित्य भवन
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<b>Online Resources</b>		
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2.	<a href="https://vidyamitra.inflibnet.ac.in/index.php">https://vidyamitra.inflibnet.ac.in/index.php</a>	
3.	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject">https://epgp.inflibnet.ac.in/Home/ViewSubject</a>	
4.	<a href="https://descg.gov.in/">https://descg.gov.in/</a>	
<b>Part D: Assessment and Evaluation</b>		

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<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks:</b>	<b>100 Marks</b>	
<b>Continuous Comprehensive Evaluation (CCE):</b>	<b>30 Marks</b>	
<b>Semester End Exam (SEE):</b>	<b>70 Marks</b>	
<b>Internal Assessment:</b>	Internal Test/Quiz -(2) : 20 & 20	Better marks out of two tests/Quiz+ Marks obtained in Assignment shall be considered against 30 marks
Continuous	01 Assignment/Seminar/Attendance- 10	
Comprehensive Evaluation (CCE)	Marks Total Marks - 30	
<b>Semester End Exam (SEE)</b>	<b>Two Section A &amp; B</b> <b>Section-A: Q1- Objective- 10x01= 10 Marks</b> <b>Q2- Short Answer Type 5x4= 20 Marks</b> <b>Section-B: Descriptive answer type question -1 out of 2 from each unit</b> <b>04 x 10 = 40 Marks; Total - 70 Marks</b>	

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Subject Expert- Dr. K.K. Bindal	<del>3. Dr. L.K. Bharti</del>
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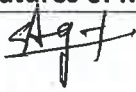


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<b>Subject: Economics; Course Title: Basics of Indian Economy; Course Code: ECSC-02</b>		
<b>Part A: Introduction</b>		
Program: BA (Certificate/ Diploma/Degree/Honors with Research)	Semester - II	Session:2024-2025
1	Course Code	ECSC-02
2	Course Title	Basic of Indian Economy
3	Course Type	DSC
4	Course Learning Outcome (CLO)	<p><b>This Course will enable the students to:</b></p> <ul style="list-style-type: none"> <li>● The students learn about the state of Indian economy pre and post-independence.</li> <li>● The students learn about the planning process and its achievements in Indian economy.</li> <li>● The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development.</li> <li>● The students will come to know about some social problems like overpopulation, education, health &amp; malnutrition, poverty, unemployment etc.</li> <li>● The students learn the problems and prospects of agriculture sector in India.</li> <li>● The students learn various aspects of industrial development and reforms process in the industrial economy.</li> <li>● The students learn the role of foreign trade on Indian economy. They will also learn various aspects of foreign trade in India.</li> <li>● The students learn the state income of Chhattisgarh in the form of GSDP, Per Capita Income, Sectorial contribution etc. the students also learn about the importance of agriculture in Chhattisgarh economy.</li> <li>● The students learn about various crops their production and productivity.</li> <li>● The students learn about various industries and infrastructure facilities in Chhattisgarh.</li> </ul>
5	Credit Value	4 Credits
		<b>1 credit =15 Hours – Learning and Observation</b>
6	Total Marks	Maximum Marks :100
		Minimum Passing Marks:40

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<b>Part B: Content of the Course</b>		
<b>Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)</b>		
<b>Unit</b>	<b>Topics (Course Contents)</b>	<b>No. of Periods</b>
<b>I</b> <b>An Introduction to Indian Economy</b>	Indian economy at the time of Independence; Post independence Indian economy; Development through five year plans; Niti Aayog; New Economic Reforms	15
<b>II</b> <b>Demography</b>	Demographic trends in India; Issues of education, Health, Malnutrition and Migration; Poverty and Inequality; Unemployment & Occupational Distribution.	15
<b>III</b> <b>Agriculture</b>	Nature & Importance of Agriculture; Agriculture Production & Productivity; Major Problems in Indian Agriculture; Land use Pattern & Land Reforms; New Agriculture Strategies & Green Revolution.	15
<b>IV</b> <b>Industry and Foreign Trade</b>	Industrial growth and productivity; Industrial policy and Economic reforms; Micro, Small and Medium Industries (MSME); Problems of Small Scale Industries; Public Enterprises in India; Role of Foreign Trade in India's Development.	15

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Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan 
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Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar 
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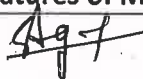


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<b>Part C - Learning Resource/Reference Books/Text Books/Online Resources</b>		
<b>Author</b>	<b>Title</b>	<b>Publisher</b>
Uma Kapila	Indian Economy: Performance & Policies	Academic Foundation
Datt, Ruddar & K.P.M. Sundharam	Indian Economy	S. Chand & Co. New Delhi
Mishra & Puri	Indian Economy	Himalaya Publishing House
Govt. of India	Economic Survey (various issues)	Govt. of India
Brahmanand, P.R. & V.R. Panchmukhi (Eds)	The development process of the Indian Economy	Himalaya publishing, Mumbai.
मिश्र एवं पुरी	भारतीय अर्थव्यवस्था	हिमालय पब्लिशिंग हाउस
अग्रवाल, ए.एन.	भारतीय अर्थव्यवस्था	न्यू एज इंटरनेशनल पब्लिशर्स
मिश्र, जे. पी.	भारतीय अर्थव्यवस्था	साहित्य भवन पब्लिकेशन, आगरा
छत्तीसगढ़ सरकार	आर्थिक सर्वेक्षण	आर्थिक एवं सांख्यिकीय संचालनालय, रायपुर
<b>Online Resources</b>		
1.	<a href="https://epgp.inflibnet.ac.in">https://epgp.inflibnet.ac.in</a>	
2.	<a href="https://vidyamitra.inflibnet.ac.in">https://vidyamitra.inflibnet.ac.in</a>	
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7.	<a href="https://www.indiabudget.gov.in/economicsurvey/">https://www.indiabudget.gov.in/economicsurvey/</a>	
8.	<a href="https://www.cso.ie/en/index.html">https://www.cso.ie/en/index.html</a>	
<b>Part D: Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks:</b>	<b>100 Marks</b>	

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Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
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<b>Continuous Comprehensive Evaluation (CCE): 30 Marks</b>		
<b>Semester End Exam (SEE): 70 Marks</b>		
<b>Internal Assessment:</b> Continuous Comprehensive Evaluation (CCE)	Internal Test/Quiz –(2) : 20 & 20 01 Assignment/Seminar/Attendance- 10 Marks Total Marks - 30	Better marks out of two tests/Quiz+ Marks obtained in Assignment shall be considered against 30 marks
<b>Semester End Exam (SEE)</b>	Two Section A & B Section-A: Q1- Objective- 10x01= 10 Marks Q2- Short Answer Type 5x4= 20 Marks Section-B: Descriptive answer type question - 1 out of 2 from each unit 04 x 10 = 40 Marks; <b>Total - 70 Marks</b>	

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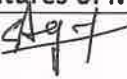


<b>Subject: Economics; Course Title: Basics of Indian Economy; Course Code: ECGE-02</b>		
<b>Part A: Introduction</b>		
Program: BA (Certificate/ Diploma/Degree)	Semester - II	Session:2024-2025
1	Course Code	ECGE-02
2	Course Title	Basics of Indian Economy
3	Course Type	GEC
4	Course Learning Outcome (CLO)	<p><b>This Course will enable the students to:</b></p> <ul style="list-style-type: none"> <li>• The students learn about the state of Indian economy pre and post-independence.</li> <li>• The students learn about the planning process and its achievements in Indian economy.</li> <li>• The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development.</li> <li>• The students will come to know about some social problems like overpopulation, education, health &amp; malnutrition, poverty, unemployment etc.</li> <li>• The students learn the problems and prospects of agriculture sector in India.</li> <li>• The students learn various aspects of industrial development and reforms process in the industrial economy.</li> <li>• The students learn the role of foreign trade on Indian economy. They will also learn various aspects of foreign trade in India.</li> <li>• The students learn the state income of Chhattisgarh in the form of GSDP, Per Capita Income, Sectorial contribution etc. the students also learn about the importance of agriculture in Chhattisgarh economy.</li> <li>• The students learn about various crops their production and productivity.</li> <li>• The students learn about various industries and infrastructure facilities in Chhattisgarh.</li> </ul>
5	Credit Value	<b>4 Credits</b>   <b>1 credit =15 Hours – Learning and Observation</b>
6	Total Marks	Maximum Marks :100   Minimum Passing Marks:40
<b>Part B: Content of the Course</b>		

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Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
<b>I</b> <b>An Introduction to Indian Economy</b>	Indian economy at the time of Independence; Post independence Indian economy; Development through five year plans; Niti Aayog; New Economic Reforms.	15
<b>II</b> <b>Demography</b>	Demographic trends in India; Issues of education, Health, Malnutrition and Migration; Poverty and Inequality; Unemployment & Occupational Distribution.	15
<b>III</b> <b>Agriculture</b>	Nature & Importance of Agriculture; Agriculture Production & Productivity; Major Problems in Indian Agriculture; Land use Pattern & Land Reforms; New Agriculture Strategies & Green Revolution.	15
<b>IV</b> <b>Industry and Foreign Trade</b>	Industrial growth and productivity; Industrial policy and Economic reforms; Micro, Small and Medium Industries (MSME); Problems of Small Scale Industries; Public Enterprises in India; Role of Foreign Trade in India's Development.	15

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<b>Part C - Learning Resource/Reference Books/Text Books/Online Resources</b>		
<b>Author</b>	<b>Title</b>	<b>Publisher</b>
Uma Kapila	Indian Economy: Performance & Policies	Academic Foundation
Datt, Ruddar & K.P.M. Sundharam	Indian Economy	S. Chand & Co. New Delhi
Mishra & Puri	Indian Economy	Himalaya Publishing House
Govt. of India	Economic Survey (various issues)	Govt. of India
Brahmanand, P.R. & V.R. Panchmukhi (Eds)	The development process of the Indian Economy	Himalaya publishing, Mumbai.
मिश्र एवं पुरी	भारतीय अर्थव्यवस्था	हिमालय पब्लिशिंग हाउस
अग्रवाल, ए.एन.	भारतीय अर्थव्यवस्था	न्यू एज इंटरनेशनल पब्लिशर्स
मिश्र, जे. पी.	भारतीय अर्थव्यवस्था	साहित्य भवन पब्लिकेशन, आगरा
छत्तीसगढ़ सरकार	आर्थिक सर्वेक्षण	आर्थिक एवं सांख्यिकीय संचालनालय, रायपुर
<b>Online Resources</b>		
1.	<a href="https://epgp.inflibnet.ac.in">https://epgp.inflibnet.ac.in</a>	
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